



X ICCE

**INTERNATIONAL
CONFERENCE ON
CRITICAL EDUCATION**

4–8 July 2022

PROGRAM

X International Conference on Critical Education

Critical education for social emancipation

4-8th July 2022

School of Primary Education, Faculty of Education

Monday 4 July 2022

Ground Floor

10.00-11.15

Registration

Conference Opening

Domna Kakana, *Dean of the Faculty of Education, Aristotle University of Thessaloniki*

Periklis Pavlidis, *Head of the School of Primary Education, Aristotle University of Thessaloniki*

Coffee Break

Ground Floor

12.00-14.00

Plenary Speakers

Unsettled Accounts with History: The rise of far-right authoritarianism and emergency time as critical pedagogy project

Panayota Gounari, *University of Massachusetts Boston, United States of America*

Teachers' work as a form of intellectual activity in conditions of their "proletarianisation"

Periklis Pavlidis, *Aristotle University of Thessaloniki, Greece*

Marxist Education: What should it Look Like?

Dave Hill, *Anglia Ruskin University, Great Britain*

Note 1: Maximum time for each presentation in parallel sessions is 20 minutes

Note 2: Every person who makes the first presentation in each parallel session according to this program will also have the responsibility of its process

Parallel Sessions

17.00-19.45

Ground Floor

17.00-18.15

The antiphesis between modern pedagogy and the prevailing university evaluation schemes

Vaia Papanikolaou & Panagiotis Tzionas

Capitalism in Academic Environment: A micro evidence from the Khulna University of Bangladesh

Tuhin Roy & Abdulla Al Mamun Sony

Reimagining the academic library & its relationship with student engagement: HE students in the FE context

Sharon Jones

18.30-19.45

Social and educational ghettos: The Toulouse experiment and the Greek case

Alexandra Mitsiali

Interest Convergence, Desegregation Policies and the Persistence of Racism

Christopher Loya

Dissecting the corrido: Cultural affirmation of the narco-corrido as an interactive piece on cultural identity, historical value and sustainability in the borderlands.

Angelica Loreto

1st Floor

17.00-18.15

Historical Thinking and Social Emancipation. Students between Past and Present. A Critical Approach

Maria Stylianou

Graphic Novel in Holocaust Education. A critical toolkit

Sotiria Kalasaridou

Critical Engagements with the Past: Historical Films in the History Classroom

Joseph Michael Gratale & Ekaterina Vasileva

10th Floor

17.00-18.15

What's the problem with John Dewey's liberalism?

Dimitris Alexakis

Three snapshots of Dewey: Why he was not enough, and essential

Guy Senese

On the Fate of Our Educational Institutions

Ranier Carlo Abengana

18.30-19.45

Monitoring Educational Interventions to Trigger Significant Changes in the Learners' Lives

Marios Koukounaras Liagkis & Iro Potamoussi

Bertolt Brecht, Paulo Freire, Augusto Boal and bell hooks: Rethinking 'Gestus' within the context of Critical Pedagogy

Muharrem Demirdis & Nur Curuk

Exploring a new perspective towards inclusive education: The voices of autistic teachers

Ozge Koca

Tuesday 5 July 2022

Parallel Sessions

10.00-11.15

Ground Floor

10.00-11.15

**Social justice is not possible without
Critical Media Literacy**

Emil Marmol

**How did vocational students become an
economic interest? Media
representation of Hungarian VET**

Alexandra Szarka

**Variables affecting student participation
patterns in a distance education master
degree program**

Deniz Yalcinkaya & Meral Uysal

1st Floor

10.00-11.15

**Translanguaging as a Critical Pedagogy
of Praxis**

Ekaterini Miliaraki

**The Gentrification and Commodification
of “Critical” Linguistic Resources in
Arizona**

Mary Carol Combs & Jesus Jaime-Diaz

**Translanguaging and critical literacy in a
bidialectal setting: The case of the
Cypriot Greek dialect**

Kalliopi Vakirli & Aretousa Giannakou

10th Floor

10.00-11.15

**Examining the Accreditation Reports
for the Undergraduate Study
Programmes of Greek Education
Departments: The good features, the
bad realities, and the ugly futures**

Panagiota Gounari, Anastasios Liambas &
Helen Drenoyianni

**What do Quality Assurance indicators
indicate? Operationalizing discipline in
higher education institutions**

Michalis Christodoulou

**The relationship between labour and
education in the modern world through
European Commission documents**

Eleni Livieratou

Parallel Sessions

17.00-19.45

Ground Floor

17.00-18.15

“Fixing Other People’s Children”: Disability Knowledge Construction in Greek Higher Education

Panagiota Karagianni & Ilektra
Spandagou

Supporting transformations through teacher education for socially inclusive schools

Sofia Avgitidou

Who is vulnerable and why? Comparing dominant discourses about disability and education in Greece and Cyprus

Simoni Symeonidou & Yiota Karagianni

18.30-19.45

Exploring university branding in the context of university websites: The case of International Hellenic University

Androniki Gakoudi, Labrina Gioti &
Georgios Kokkinis

A Shared Vision of Radical Education - Going Beyond Specific Differences in the Relation between Paulo Freire and Ivan Illich

Jones Irwin

A Philosophical Discussion on the Political Nature of Education and the Possibility of Struggle for Hegemony in Education

Remzi Onur Kukurt

1st Floor

17.00-18.15

Ideological perspectives and Discourses in the language curriculum for secondary education: a critical approach

Foteini Papademetriou & Maria Siam

The Justice Language/Action Project: Educators Using Critical Linguistics in K- 12 Classrooms

Vanessa Quintana Sarria

(Re)designing Critical Language Teaching in Primary and Secondary Education

Angeliki Markoglou

18.30-19.45

“You, Me, Us; We Are The Remedy of Each Other”: Transformative Potential of Feminist Movements in Turkey

Zeynep Alica

Analysis of The Process Which Causes The Construction of Gender Roles And Identities of Students From Girls’ Vocational High Schools

Ebru Eren

Schools for the Poor: Case Studies of Three Schools in Israel

Yoad Eliaz

10th Floor
18.00-20.00

Special Panel: Critical pedagogy and grammars of resistance. Praxis of social movements in dialogue with the Latin American University

Sandra Maria Gadelha De Carvalho:
Critical pedagogy and praxis in the Brazilian University

Jose Ernandi Mendes: **Critical pedagogy, social movements and dialogue with the University**

Nukacia Meyre Silva Araujo: **Higher education as a social movement: lessons from L. America**

Claudiana Nogueira De Alencar:
Grammars of praxis and resistance within the Brazilian University

Spyros Themelis: **Transforming the University from the ground up: critical pedagogy for a decolonial University**

Wednesday 6 July 2022

Parallel Sessions
10.00-11.15

Ground Floor
10.00-11.15

“Alternative Science”: The case with D. Bohm’s “Implicate Order”
Aristotelis S. Gkiolmas

Online teacher communities in the post-COVID-19 era
Theopoula-Polina Chrysochou

Constructing Spaces of Identity, Agency, and Scholarship in the Classroom
Kevan a Kiser-Chuc

1st Floor
10.00-11.15

Science and Politics in the context of antagonistic civilizations
Grigoris Spiliopoulos

Tinnitus: An Ecological Contribution to Critical Medical Education
S. Erhan Bagci

The trail of environmental education between theory and practice
Maralice Cunha Verciano

10th Floor

10.00-11.15

Film education and social emancipation based on the theoretical framework of Critical Pedagogy

Maria Chatzitheodoridou

Popular Education as a tool for democratising and decolonising participatory performing arts training in Merseyside, UK

Aidan Jolly

The modern fairy tale as a myth in the society of the 21st century

Dimitrios Trakosas

Coffee Break

Ground Floor

12.00–14.00

Plenary Speakers

Critical Education, Hegemony and Flight. Gramscian Overtures

Peter Mayo, University of Malta, Malta

Citizenship Education and Neoliberalism

Silvia Redon Pantoja, *Pontificia Universidad Catolica de Valparaiso, Chile*

Ground Floor

18.00–20.00

Plenary Speakers

How we can make the History of Science from a feminist perspective

Ioanna Katsiamboura

Cultural war and anti-intellectualism in Brazil

Inny Accioly, *Fluminense Federal University, Brazil*

The Promise of the Neoliberal Education System to the Poor in Turkey: Being Cheap Labor Force

Nurcan Korkmaz, *Ankara University, Turkey*

Dinner

Thursday 7 July 2022

Parallel Sessions

10.00-11.15

Ground Floor

10.00-11.15

Pre-service teachers' reflections on the Greek early childhood education curriculum

Alexandros Mokias & Anastasios Siatras

Designing Curricula for Learning Outcomes as a Democracy Enhancing Strategy

Panagiotis Makrygiannis & Dimitrios Kotsifakos

Foucault and school practices of knowledge management in the modern world and in Cyprus

Adriani Christodoulou

1st Floor

10.00-11.15

Space and symbolic violence: empowering rural education in Greece

Ioannis Betsas, Aristotelis Zmas & Dimitris Charalampous

The famers' movement and regional identities: Implications for learning

Harpreet Kaur Jass

Social movement and Education: resolving the identity conflicts in pluralistic society

Parul Julka

10th Floor

10.00-11.15

Critical Realism meets Critical Pedagogy. Towards an emancipatory research agenda.

Michalis Christodoulou

Hegel's concept of cognition and its significance in education

Giannis Ninos

Thinking Education, finding its sense.

Jose Felix Angulo Rasco & Maria Jesus Marquez-Garcia

Parallel Sessions

17.00-19.45

Ground Floor

17.00-18.15

Ethics of care and Childhood studies: A contested area?

Ioanna Bibou Nakou & Foteini Kouglioumoutzaki

Psychologization and pedagogy. Increasing use of presumably acontextual and apolitical psychological literature in pedagogical settings in Norway

Salman Turken

The philosophy of praxis and psychoeducational perspectives towards a transformed and well-rounded school as factor of radical social transformation

Vasileios Arvanitis, Evie Papathanasiou & Konstantina Ziagouva

18.30-19.45

The cultural cost of wars and the critical role of museums in the formation of students' cultural identity

Martha Ioannidou

Have you got the app?'

Raquel Goulart Barreto

Academic writing as a form of resistance to neoliberalization in higher education

Ana Kuzmanovic Jovanovic

1st Floor

17.00-18.15

Globalization of Neoliberal Education: An imperialist project

Maria Nikolakaki

Segregation and occupational association: School Education system in India

Samyak Jain

18.30-19.45

6th-Grade Students' Interest in Computing for Social Purposes After a School-Year Computational Thinking Practices Course

Ioannis Vourletsis & Panagiotis Politis

Critical Pedagogy, history education and democratic competences: Children reflect on educational inequalities in the past

Maria Vlachaki

Perceiving, receiving, reflecting trauma in an urban primary school in Athens: a teachers' response

Niki Konstantinou-Sgourou, Stavros Psaroudakis & Dimitra Triantafyllou

10th Floor

17.00-18.15

The student who happens continuously: a new educational subject in the learning era

Didac Delcan Albors

The role of prayer as a means of National education in Greek school. A critical approach

Styliani Lytsioui & Konstantinos Tsioumis

Turkey's Cultural Policy and Lifelong Learning

Perihan Tutar

Light Dinner

Friday 8 July 2022

Parallel Sessions

09.30-12.15

Ground Floor

09.30-10.45

**Rethinking the role of public pedagogy:
The case of the fight against Covid-19 in
Turkey**

Nazli Somel

**The Covid-19 epidemic and the nomads
in Turkey: An ethnographic case study**

Ahmet Utku Ozensoy & Birgul Ulutas

11.00-12.15

**Transformation and Critical Reflection:
Comparing Brookfield and Mezirow**

Aikaterini Toka & Labrina Gioti

**Ideologies, class positions, habitus and
schooling in the semi-periphery.
Comparative school ethnography from
Hungary**

Gyorgy Meszaros

**The conflict on new teacher evaluation
policy in the context of political
discourse in Greece**

Marina Sounoglou

1st Floor

09.30-10.45

**Teachers' Views on Educational Policies
in Turkey**

Ayhan Ural & Merve Alpaydin

**Primary school teachers' experiences
about food insecurity among students
in classroom**

Naciye Aksoy, Ulku Coban Sural & Merve Kurumanoglou

**An Analysis of Social Class Descriptions
in English Textbooks**

Ayhan Ural & Merve Alpaydin

11.00-12.15

**Teaching the American Far Right White
to Canadian Undergraduates:
«Thoughts and Prayers»**

Robert Zecker

**Colonial and Post-Colonial Education:
Continuation of Intellectual Hegemony**

M Khurshed Alam

**Violent Entanglements: Neoliberal
Violence and Adult Education with
Migrant and Refugee Women in Austria**

Gergana Mineva & Julia Stranner

10th Floor

09.30-10.45

The Changing Meaning of Vocational Training in the Critical Education Discourse

Hasan Huseyin Aksoy

Socioanalysis: Play with social inequalities. Lessons from a training method

Kinga Szokacs & Melinda Kovai

11.00-12.15

Introducing Pedagogical Practices of the Commons in/to Critical Education

Stelios Pantazidis

Cineforum le Gramigne: infesting the social void to make an educating community sprout

Francesca De Marca & Riccardo Falcone

Heutagogy, Haecceity and Diffractagraphy: a prospective conceptual and practice-based approach for decolonising knowledge

Craig A. Hammond

Coffee Break

13.00-14.00

Ground Floor

Discussion about X and XI International Conferences on Critical Education

WITH THE SUPPORT OF:



RESEARCH COMMITTEE
ARISTOTLE UNIVERSITY OF THESSALONIKI



ARISTOTLE UNIVERSITY OF THESSALONIKI GREECE
faculty of education



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of Primary
Education
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